Los Angeles Unified School District

2015-2016

**ESBMM Re-authorization**

**School:**

Vista Middle School

School’s Mission and Vision:

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| School Mission  Our mission is to provide a challenging, college preparatory educational experience where our students obtain and demonstrate the measurable content knowledge, skills and motivation needed to be personally and professionally successful citizens.  School Vision  Vista’s vision focuses on collaborating with all stakeholders and other schools in our community as we create and maintain a safe and caring environment that fosters the social, emotional, physical, and intellectual development of all students and adults. By systematically aligning all our services and resources, we will implement an instructional program that prioritizes standards-based curriculum enhanced by project-based learning and writing across the curriculum. Within this context, students will develop key 21st Century Skills as they explore the career themes of: Technology, Environment, Arts, Media, Science/Math (T.E.A.M.S.) through learning experiences that focus on meeting the challenges of daily life and the future. |

Los Angeles Unified School District

Local Options Oversight Committee

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| REVISED ESBMM PLAN SUBMISSION TEMPLATE | | | | |
| Name of School: VISTA MIDDLE | Primary Contact Person: JOE NARDULLI | Phone Number:  (818) 901-2727 | Email Address: jnardull@lausd.net | Date:  April 26, 2016 |
| 1. How does your school plan to use the Staff Selection autonomy? (See ESBMM Manual pp. 9 - 12 for guidance).  Vista Middle School’s Local School Leadership Council (LSLC) will be actively involved in the selection of personnel. **The LSLC selection committee consists of two (2) administrators, four (4) teachers/certificated (which includes the department chair who has the credentials for the open teaching position), one (1) classified staff and one (1) parent.** The LSLC will create selection criteria, protocols that will support Vista’s mission and vision statement and include as part of the selection process a teacher teaching a sample lesson. The committee shall select the personnel by consensus. The LSLC may select faculty from any candidate eligible throughout LAUSD, as permitted by the Human Resource Division, and not just in their local instructional area, subject to rehire lists. All employees may request a voluntary transfer to another district school effective at the end of any school year.  Teachers are assigned appropriately based on their credentials and the needs of the school. Teacher preference sheets are used to determine teacher placement. | | | | |
| 2. How does your school plan to use the Budget autonomy? (See ESBMM Manual pp. 12 - 16 for guidance).  Vista Middle School plans to use the Budget autonomy by utilizing the general fund allocation to meet the needs of Vista’s instructional and operational program within the constraints of state and federal laws. When possible Vista MS uses recommendations from the LSLC, advisory committees/councils, parent center events to determine budgetary needs. | | | | |
| 3. How does your school plan to use the Curriculum and Assessment autonomy? (See ESBMM Manual pp. 16 - 23 for guidance).  Vista Middle School plans to use the Curriculum and Assessment autonomy by requesting a waiver to use the research based AVID Excel curriculum (a different evidence-based practice) for ADV ELD in the 7th and 8th grade classes.  Departments will have the ability to create interim benchmark assessments, pacing plans that are systematically aligned with and/or may surpass rigor of District requirements and comply with State and Federal law. Vista’s goal is to increase complex thinking and use the Gradual Release Model of instruction. (See school-wide 2016-17 goal below.)  Goal 1: Demonstrate complex thinking in two-thirds (2/3) of classrooms using Gradual Release, (Fisher & Frey) and Hess’s Cognitive Rigor Matrix (CRM) to deliver lessons that require students to collaborate actively on tasks at levels three (3) and four (4) (CRM). Goal will be measured through instructional rounds and the Vista reflection tool. | | | | |
| 4. How does your school plan to use the Professional Development autonomy? (See ESBMM Manual pp. 24 - 25 for guidance).  Vista Middle School plans to use the Professional Development autonomy by having flexibility with the design of the professional development topics focused on the students’ learning needs as well as addressing the strengths and needs of the teaching practice. The LSLC will determine if Common Planning time will be used as PD time and how to continue the use of Tuesday extended time. The PD Committee will create a reflection tool that will be used to evaluate the effectiveness of PD. Teacher teams will be formed to collaborate and examine data, plan next steps and will participate in instructional rounds. AL PD will support the school wide 2016-17 goals below.  Goal 1: Demonstrate complex thinking in two-thirds (2/3) of classrooms using Gradual Release, (Fisher & Frey) and Hess’s Cognitive Rigor Matrix (CRM) to deliver lessons that require students to collaborate actively on tasks at levels three (3) and four (4) (CRM). Goal will be measured through instructional rounds and the Vista reflection tool.  Goal 2: The Vista Community will build capacity by encouraging and supporting teachers in applying what they learn in professional development to their instruction. All lessons delivered will support goal 1. Measurement will be through professional development reflections, instructional rounds and peer observations. | | | | |
| 5. How does your school plan to use the School Schedules autonomy? (See ESBMM Manual p. 25 for guidance).  Vista Middle School plans to use the School Schedules autonomy to have the flexibility to increase planning and professional development time and to organize the school schedule in ways that maximize learning time for students. Informed decisions regarding school schedules will be based on data. Vista’s current bell schedule is a hybrid of block schedule and the traditional schedule. This schedule allows students to have more time on complex tasks, intervention, build connections and to meet with each class 4 days a week. | | | | |
| 6. How does your school plan to use the Governance autonomy? (See ESBMM Manual pp. 25 - 28 for guidance).  Vista Middle School plans to use the Governance autonomy by continuing to implement Local School Leadership Council that is representative of all stakeholders. The LSLC will set and maintain the school’s vision and mission statement and goals, approve the annual general fund budget, ensure compliance with all federal and state mandates, and annually review the school’s progress on student engagement and achievement. | | | | |